



THE ALL IN GENERATION TEAM

Founder

Clint Thomas

Speakers

Clint Thomas
Aaron Davis

Writers

Andlle Naeter
Clint Thomas

Advisors

John Borrow
Caleb McMillen
Andlle Naeter
Aaron Davis
Brian McComas

USER AGREEMENT

All In Gen, Inc. gladly grants permission to schools and other licensees to tailor All In Generation materials to fit their unique leadership requirements, locale and format preferences.

These resources are intended to be downloaded and printed for use by the subscribing entity only and may not be elec-

tronically transferred to or duplicated by other non-subscribing entities. Any unauthorized reproduction of this material or incorporation into a new work—including podcasts or video of this content—is a direct violation of U.S. copyright laws. ©2017 All In Gen, Inc. All rights reserved. All In Generation, All In Gen and the All In Generation logo are trademarks of All In Gen, Inc.



OVERVIEW & PURPOSE

Bullying remains a tough topic to address in the classroom and still is prevalent in our schools. We must have conversations with our students to define what bullying is and prove in our actions that we will not tolerate it on any level.

MATERIALS NEEDED

1. Computer and Projection Screen
2. Access to YouTube

STARTER

1. Please discuss with students the following definitions of bullying:

- Trying to motivate or harm another through fear, force, or intimidation.
- Displaced hate.... the false security of human power.
- An overbearing person who tyrannizes the non-violent and physically less strong; rules by intimidation and infliction of terror.
- The only difference between a terrorist and a bully is that the terrorist has a cause, makes a plan and instruments violence on a large scale.
- The act of intentionally causing harm to others through verbal harassment, physical assault or other subtle methods of coercion such as manipulation.
- Bullying is Learned Behavior.

2. Go over the different types of bullying:

- Emotional
- Physical
- Pack
- Individual
- Face to Face
- Cyberbullying
- Sexual

Which types of bullying do you see going on around you?

How do you see this affecting the victim?

How does it make you feel to watch this happen?



REAL WORLD EXAMPLE

1. Read the following to the class:

Just a small town teenager from Dardenne Prairie, Missouri, Megan Meier was the victim of cyberbullying by a former neighborhood friend and her mother, Lori Drew. Purportedly, the mother and daughter created a fictitious Social Networking profile of a 16 year-old male named “Josh Evans” with the intent of befriending Megan, accumulating information on her and later humiliating her, in retribution for allegedly spreading gossip about her daughter. In a drastic turn of events, messages were sent by Lori Drew and her daughter to Megan from “Josh Evan’s” account telling her that, “Everybody knows who you are. You are a bad person and everybody hates you. Have a bad rest of your life. The world would be a better place without you.” Meier responded with a message reading “You’re the kind of boy a girl would kill herself over.” 20 minutes later, 13 year-old, Megan Meier was found hanging in her bedroom closet just 3 weeks before her 14th birthday.

2. Please show the [CNN clip about Megan Meier.](https://www.youtube.com/watch?v=HFsfDLckfQU)

<https://www.youtube.com/watch?v=HFsfDLckfQU>

FOLLOW-UP

In today’s follow-up, students should write a three sentence note of encouragement to Megan Meier’s family, showing how Megan’s life is still having a positive impact.

QUOTE OF THE DAY/SOCIAL MEDIA SEND OUT

Encourage students to send their three sentences they created for the Meier family out to social media sites of their choice.